

MORAVIA CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	–	2
White	2	3	–	3
Students with Disabilities	2	3	–	2
Economically Disadvantaged	2	3	–	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	345	122.8	2
	Math	343	131.6	
	Combined	688	127.2	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	5	120	—
	Math	5	140	
	Combined	10	—	
Multiracial	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
White	ELA	332	123.5	2
	Math	330	132.9	
	Combined	662	128.2	
English Language Learner	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Students with Disabilities	ELA	60	70	2
	Math	60	51.7	
	Combined	120	60.8	
Economically Disadvantaged	ELA	183	93.2	2
	Math	183	108.2	
	Combined	366	100.7	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	345	122.8	3
	Math	343	131.6	
	Combined	688	127.2	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Black or African American	ELA	3	–	–
	Math	3	–	
	Combined	6	–	
Hispanic or Latino	ELA	5	120	–
	Math	5	140	
	Combined	10	–	
Multiracial	ELA	5	90	–
	Math	5	60	
	Combined	10	–	
White	ELA	332	123.5	3
	Math	330	132.9	
	Combined	662	128.2	
English Language Learner	ELA	2	–	–
	Math	2	–	
	Combined	4	–	
Students with Disabilities	ELA	65	64.6	3
	Math	65	47.7	
	Combined	130	56.2	
Economically Disadvantaged	ELA	183	93.2	3
	Math	183	108.2	
	Combined	366	100.7	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	–	–	–	–
Hispanic or Latino	2	–	–	–	–
White	1	–	–	–	–
English Language Learner	3	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	520	98	18.8%	2
American Indian or Alaska Native	2	–	–	–
Black or African American	7	–	–	–
Hispanic or Latino	6	–	–	–
Multiracial	5	–	–	–
White	500	93	18.6%	3
English Language Learner	4	–	–	–
Students with Disabilities	99	27	27.3%	2
Economically Disadvantaged	295	76	25.8%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	369	95.9%
American Indian or Alaska Native	–	1	–
Black or African American	–	3	–
Hispanic or Latino	–	6	–
Multiracial	–	5	–
White	✓	354	96.1%
English Language Learner	–	3	–
Students with Disabilities	✗	71	88.7%
Economically Disadvantaged	✓	200	95.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	369	95.4%
American Indian or Alaska Native	–	1	–
Black or African American	–	3	–
Hispanic or Latino	–	6	–
Multiracial	–	5	–
White	✓	354	95.5%
English Language Learner	–	3	–
Students with Disabilities	✗	71	88.7%
Economically Disadvantaged	✓	200	95.5%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 8	–

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	–	2
White	2	3	2	–	2
Students with Disabilities	1	2	3	–	2
Economically Disadvantaged	2	3	2	–	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	67	173.9	135.8	2
	Math	67	86.6		
	Science	65	152.3		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Hispanic or Latino	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Multiracial	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
White	ELA	64	180.5	139.8	2
	Math	64	89.1		
	Science	62	154.8		
Students with Disabilities	ELA	11	77.3	48.3	1
	Math	11	18.2		
	Science	10	50		
Economically Disadvantaged	ELA	31	158.1	123.5	2
	Math	31	75.8		
	Science	30	143.3		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	67	173.9	134.6	2
	Math	67	86.6		
	Science	67	147.8		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Hispanic or Latino	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Multiracial	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
White	ELA	64	180.5	138.6	3
	Math	64	89.1		
	Science	64	150		
Students with Disabilities	ELA	11	77.3	47.2	2
	Math	11	18.2		
	Science	11	45.5		
Economically Disadvantaged	ELA	31	158.1	122.4	3
	Math	31	75.8		
	Science	31	138.7		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	73	62	84.9%	89.2%	2
	5-year	73	66	90.4%		
	6-year	78	72	92.3%		
American Indian or Alaska Native	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Black or African American	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Hispanic or Latino	4-year	3	–	–	–	–
	5-year	1	–	–		
	6-year	4	–	–		
Multiracial	4-year	0	–	–	–	–
	5-year	3	–	–		
	6-year	2	–	–		
White	4-year	68	59	86.8%	89.9%	2
	5-year	69	62	89.9%		
	6-year	72	67	93.1%		
English Language Learner	4-year	2	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	12	–	–	78.9%	3
	5-year	13	–	–		
	6-year	19	15	78.9%		
Economically Disadvantaged	4-year	36	29	80.6%	84.6%	2
	5-year	33	27	81.8%		
	6-year	35	32	91.4%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	–	–	–	–
Hispanic or Latino	2	–	–	–	–
English Language Learner	2	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	271	74	27.3%	2
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Black or African American	4	–	–	–
Hispanic or Latino	9	–	–	–
Multiracial	5	–	–	–
White	251	66	26.3%	2
English Language Learner	5	–	–	–
Students with Disabilities	42	16	38.1%	2
Economically Disadvantaged	127	48	37.8%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	68	100%
American Indian or Alaska Native	–	1	–
Hispanic or Latino	–	1	–
Multiracial	–	1	–
White	✓	65	100%
Students with Disabilities	–	12	–
Economically Disadvantaged	–	32	–

SECONDARY MATHEMATICS PARTICIPATION RATE

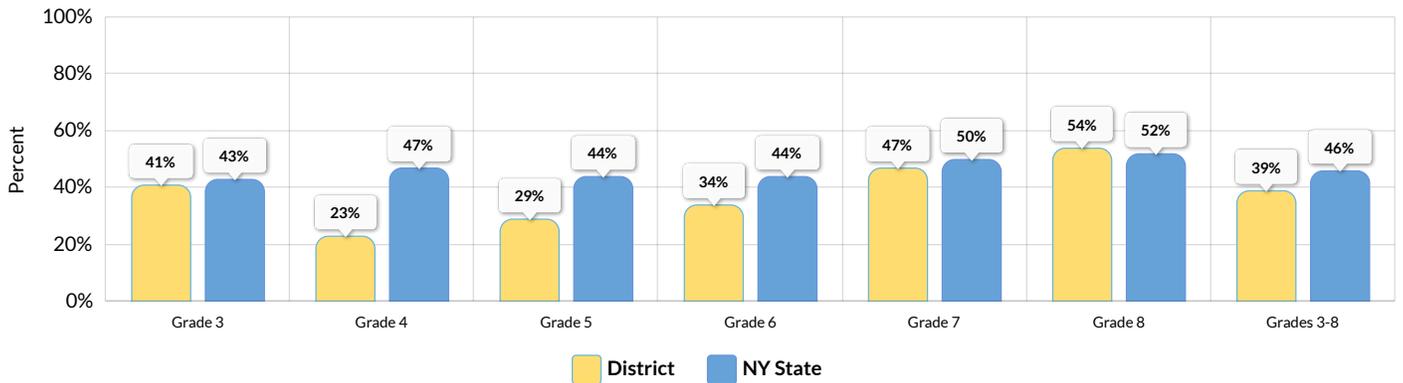
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	67	100%
American Indian or Alaska Native	–	1	–
Hispanic or Latino	–	1	–
Multiracial	–	1	–
White	✓	64	100%
Students with Disabilities	–	12	–
Economically Disadvantaged	–	31	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

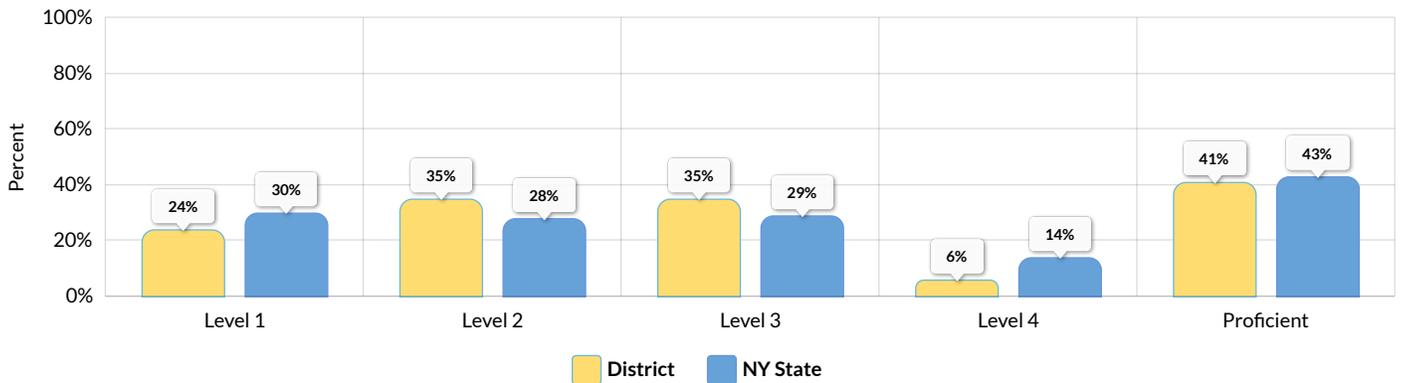


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	67	1	1%	66	99%	16	24%	23	35%	23	35%	4	6%	27	41%
Grade 4	54	1	2%	53	98%	21	40%	20	38%	12	23%	0	0%	12	23%
Grade 5	51	2	4%	49	96%	16	33%	19	39%	11	22%	3	6%	14	29%
Grade 6	58	2	3%	56	97%	14	25%	23	41%	15	27%	4	7%	19	34%
Grade 7	66	8	12%	58	88%	10	17%	21	36%	15	26%	12	21%	27	47%
Grade 8	77	8	10%	69	90%	6	9%	26	38%	19	28%	18	26%	37	54%
Grades 3-8	373	22	6%	351	94%	83	24%	132	38%	95	27%	41	12%	136	39%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

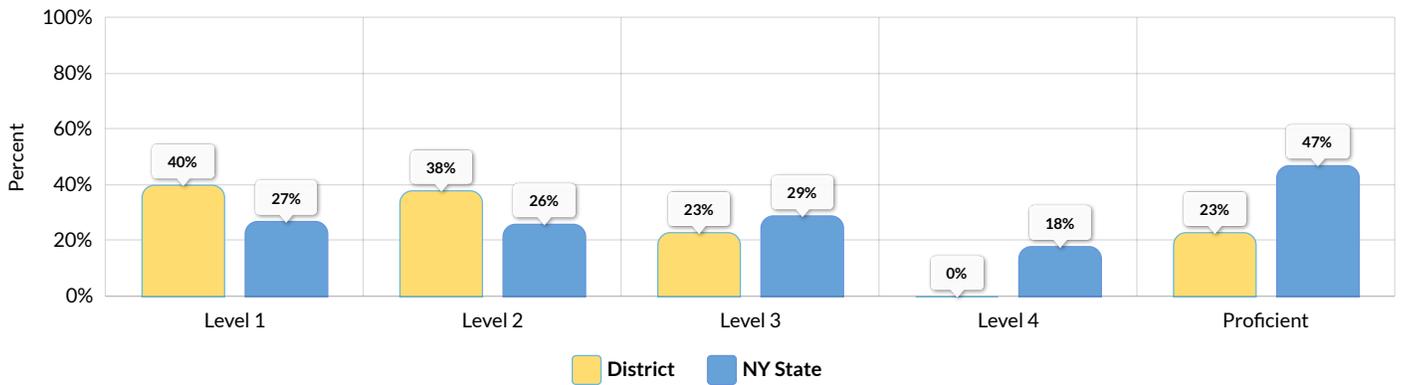


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	1	1%	66	99%	16	24%	23	35%	23	35%	4	6%	27	41%
Female	27	1	4%	26	96%	6	23%	11	42%	9	35%	0	0%	9	35%
Male	40	0	0%	40	100%	10	25%	12	30%	14	35%	4	10%	18	45%
General Education Students	58	1	2%	57	98%	13	23%	19	33%	21	37%	4	7%	25	44%
Students with Disabilities	9	0	0%	9	100%	3	33%	4	44%	2	22%	0	0%	2	22%
White	67	1	1%	66	99%	16	24%	23	35%	23	35%	4	6%	27	41%
Economically Disadvantaged	40	1	3%	39	98%	13	33%	17	44%	8	21%	1	3%	9	23%
Not Economically Disadvantaged	27	0	0%	27	100%	3	11%	6	22%	15	56%	3	11%	18	67%
Non-English Language Learner	67	1	1%	66	99%	16	24%	23	35%	23	35%	4	6%	27	41%
Not in Foster Care	67	1	1%	66	99%	16	24%	23	35%	23	35%	4	6%	27	41%
Not Homeless	67	1	1%	66	99%	16	24%	23	35%	23	35%	4	6%	27	41%
Not Migrant	67	1	1%	66	99%	16	24%	23	35%	23	35%	4	6%	27	41%
Parent Not in Armed Forces	67	1	1%	66	99%	16	24%	23	35%	23	35%	4	6%	27	41%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	21	40%	20	38%	12	23%	0	0%	12	23%
Female	24	0	0%	24	100%	10	42%	8	33%	6	25%	0	0%	6	25%
Male	30	1	3%	29	97%	11	38%	12	41%	6	21%	0	0%	6	21%
General Education Students	44	1	2%	43	98%	16	37%	16	37%	11	26%	0	0%	11	26%
Students with Disabilities	10	0	0%	10	100%	5	50%	4	40%	1	10%	0	0%	1	10%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	52	1	2%	51	98%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	54	1	2%	53	98%	21	40%	20	38%	12	23%	0	0%	12	23%
Economically Disadvantaged	33	0	0%	33	100%	17	52%	12	36%	4	12%	0	0%	4	12%
Not Economically Disadvantaged	21	1	5%	20	95%	4	20%	8	40%	8	40%	0	0%	8	40%
Non-English Language Learner	54	1	2%	53	98%	21	40%	20	38%	12	23%	0	0%	12	23%
Not in Foster Care	54	1	2%	53	98%	21	40%	20	38%	12	23%	0	0%	12	23%
Not Homeless	54	1	2%	53	98%	21	40%	20	38%	12	23%	0	0%	12	23%
Not Migrant	54	1	2%	53	98%	21	40%	20	38%	12	23%	0	0%	12	23%
Parent Not in Armed Forces	54	1	2%	53	98%	21	40%	20	38%	12	23%	0	0%	12	23%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	2	4%	49	96%	16	33%	19	39%	11	22%	3	6%	14	29%
Female	26	0	0%	26	100%	5	19%	11	42%	7	27%	3	12%	10	38%
Male	25	2	8%	23	92%	11	48%	8	35%	4	17%	0	0%	4	17%
General Education Students	40	1	3%	39	98%	10	26%	16	41%	10	26%	3	8%	13	33%
Students with Disabilities	11	1	9%	10	91%	6	60%	3	30%	1	10%	0	0%	1	10%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	50	2	4%	48	96%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	51	2	4%	49	96%	16	33%	19	39%	11	22%	3	6%	14	29%
Economically Disadvantaged	26	1	4%	25	96%	14	56%	7	28%	3	12%	1	4%	4	16%
Not Economically Disadvantaged	25	1	4%	24	96%	2	8%	12	50%	8	33%	2	8%	10	42%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	50	2	4%	48	96%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	51	2	4%	49	96%	16	33%	19	39%	11	22%	3	6%	14	29%
Not Homeless	51	2	4%	49	96%	16	33%	19	39%	11	22%	3	6%	14	29%
Not Migrant	51	2	4%	49	96%	16	33%	19	39%	11	22%	3	6%	14	29%
Parent Not in Armed Forces	51	2	4%	49	96%	16	33%	19	39%	11	22%	3	6%	14	29%

GRADE 6 ELA RESULTS

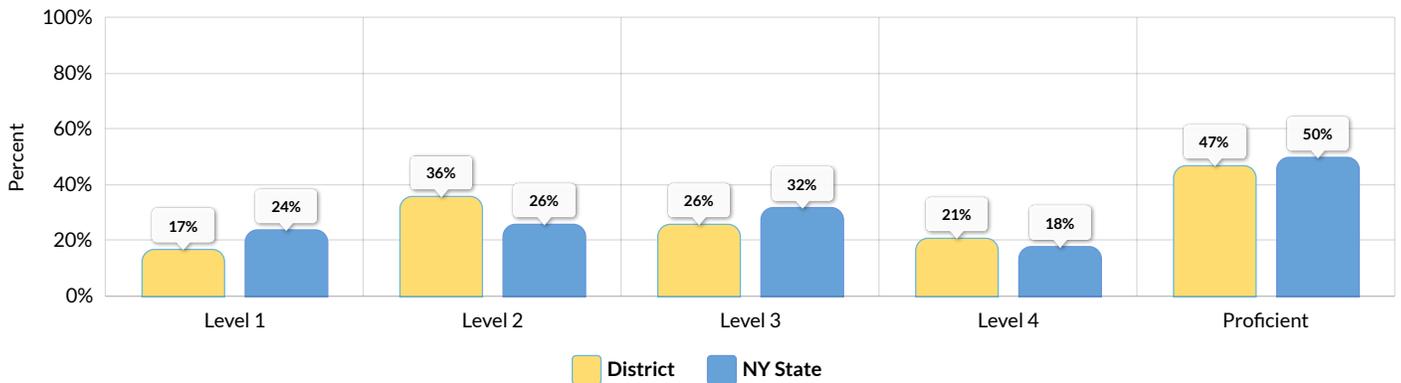


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	2	3%	56	97%	14	25%	23	41%	15	27%	4	7%	19	34%
Female	29	1	3%	28	97%	4	14%	10	36%	10	36%	4	14%	14	50%
Male	29	1	3%	28	97%	10	36%	13	46%	5	18%	0	0%	5	18%
General Education Students	46	2	4%	44	96%	5	11%	21	48%	14	32%	4	9%	18	41%
Students with Disabilities	12	0	0%	12	100%	9	75%	2	17%	1	8%	0	0%	1	8%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	57	2	4%	55	96%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	58	2	3%	56	97%	14	25%	23	41%	15	27%	4	7%	19	34%
Economically Disadvantaged	29	2	7%	27	93%	10	37%	12	44%	5	19%	0	0%	5	19%
Not Economically Disadvantaged	29	0	0%	29	100%	4	14%	11	38%	10	34%	4	14%	14	48%
Non-English Language Learner	58	2	3%	56	97%	14	25%	23	41%	15	27%	4	7%	19	34%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	57	1	2%	56	98%	14	25%	23	41%	15	27%	4	7%	19	34%
Not Homeless	58	2	3%	56	97%	14	25%	23	41%	15	27%	4	7%	19	34%
Not Migrant	58	2	3%	56	97%	14	25%	23	41%	15	27%	4	7%	19	34%
Parent Not in Armed Forces	58	2	3%	56	97%	14	25%	23	41%	15	27%	4	7%	19	34%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

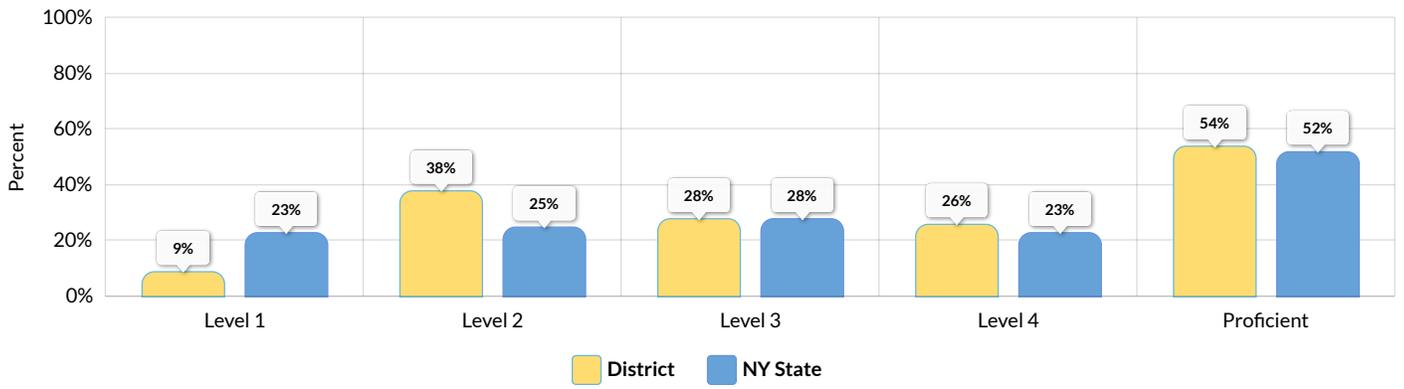


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	8	12%	58	88%	10	17%	21	36%	15	26%	12	21%	27	47%
Female	44	5	11%	39	89%	7	18%	14	36%	12	31%	6	15%	18	46%
Male	22	3	14%	19	86%	3	16%	7	37%	3	16%	6	32%	9	47%
General Education Students	50	2	4%	48	96%	5	10%	17	35%	15	31%	11	23%	26	54%
Students with Disabilities	16	6	38%	10	63%	5	50%	4	40%	0	0%	1	10%	1	10%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	62	8	13%	54	87%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	66	8	12%	58	88%	10	17%	21	36%	15	26%	12	21%	27	47%
Economically Disadvantaged	39	6	15%	33	85%	7	21%	17	52%	6	18%	3	9%	9	27%
Not Economically Disadvantaged	27	2	7%	25	93%	3	12%	4	16%	9	36%	9	36%	18	72%
Non-English Language Learner	66	8	12%	58	88%	10	17%	21	36%	15	26%	12	21%	27	47%
Not in Foster Care	66	8	12%	58	88%	10	17%	21	36%	15	26%	12	21%	27	47%
Not Homeless	66	8	12%	58	88%	10	17%	21	36%	15	26%	12	21%	27	47%
Not Migrant	66	8	12%	58	88%	10	17%	21	36%	15	26%	12	21%	27	47%
Parent Not in Armed Forces	66	8	12%	58	88%	10	17%	21	36%	15	26%	12	21%	27	47%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



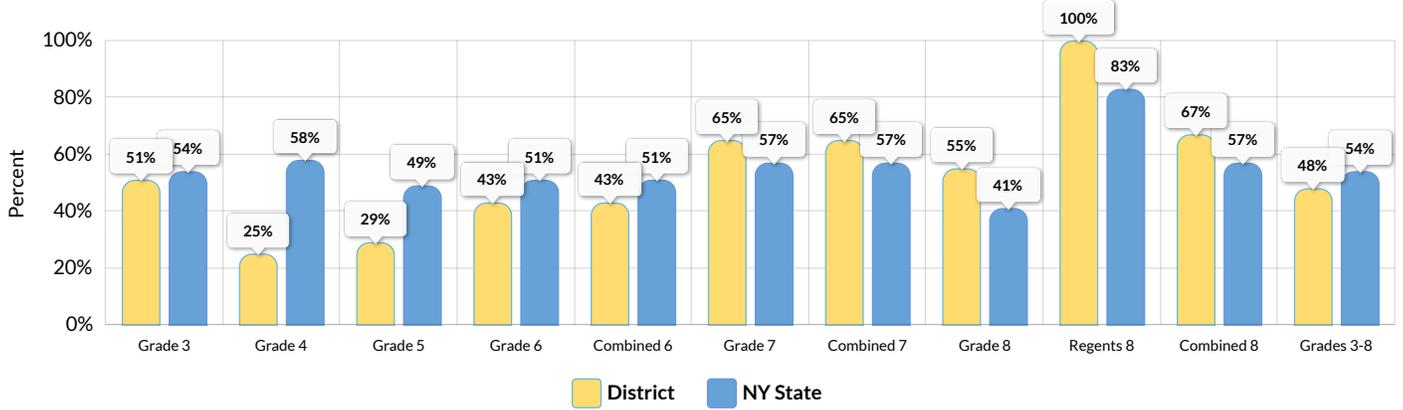
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	8	10%	69	90%	6	9%	26	38%	19	28%	18	26%	37	54%
Female	42	2	5%	40	95%	3	8%	16	40%	13	33%	8	20%	21	53%
Male	35	6	17%	29	83%	3	10%	10	34%	6	21%	10	34%	16	55%
General Education Students	63	4	6%	59	94%	3	5%	20	34%	18	31%	18	31%	36	61%
Students with Disabilities	14	4	29%	10	71%	3	30%	6	60%	1	10%	0	0%	1	10%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
White	70	6	9%	64	91%	6	9%	24	38%	19	30%	15	23%	34	53%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	0	0%	2	40%	0	0%	3	60%	3	60%
Economically Disadvantaged	37	5	14%	32	86%	4	13%	17	53%	5	16%	6	19%	11	34%
Not Economically Disadvantaged	40	3	8%	37	93%	2	5%	9	24%	14	38%	12	32%	26	70%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	75	7	9%	68	91%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	77	8	10%	69	90%	6	9%	26	38%	19	28%	18	26%	37	54%
Not Homeless	77	8	10%	69	90%	6	9%	26	38%	19	28%	18	26%	37	54%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	76	7	9%	69	91%	6	9%	26	38%	19	28%	18	26%	37	54%
Parent Not in Armed Forces	77	8	10%	69	90%	6	9%	26	38%	19	28%	18	26%	37	54%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



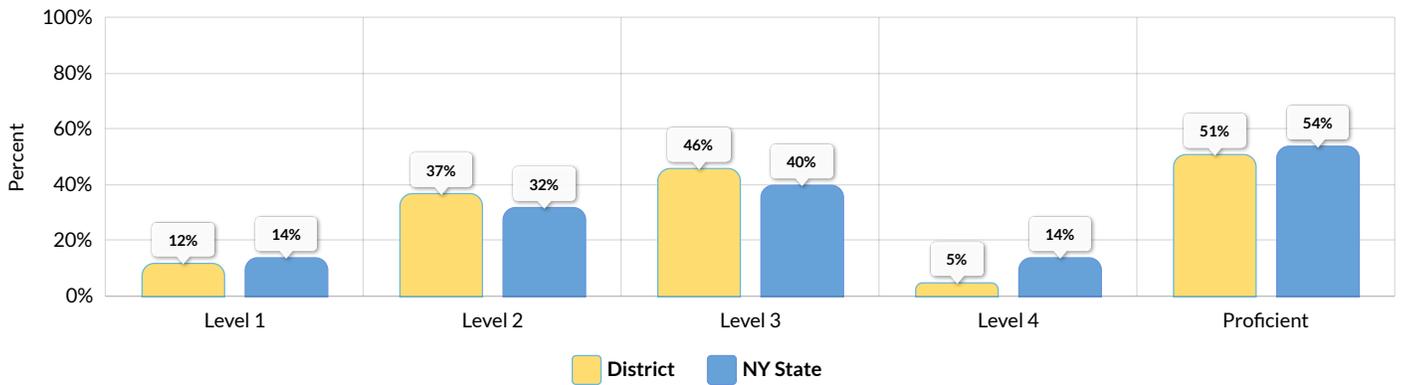
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	67	2	3%	65	97%	8	12%	24	37%	30	46%	3	5%	33	51%
Grade 4	54	1	2%	53	98%	18	34%	22	42%	13	25%	0	0%	13	25%
Grade 5	51	2	4%	49	96%	19	39%	16	33%	11	22%	3	6%	14	29%
Grade 6	58	2	3%	56	97%	18	32%	14	25%	20	36%	4	7%	24	43%
Combined 6	58	2	3%	56	97%	18	32%	14	25%	20	36%	4	7%	24	43%
Grade 7	66	9	14%	57	86%	6	11%	14	25%	20	35%	17	30%	37	65%
Combined 7	66	9	14%	57	86%	6	11%	14	25%	20	35%	17	30%	37	65%
Grade 8	77	26	34%	51	66%	13	25%	10	20%	23	45%	5	10%	28	55%
Regents 8	—	—	—	19	25%	0	0%	0	0%	1	5%	18	95%	19	100%
Combined 8	77	7	9%	70	91%	13	19%	10	14%	24	34%	23	33%	47	67%
Grades 3-8	373	23	6%	350	94%	82	23%	100	29%	118	34%	50	14%	168	48%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

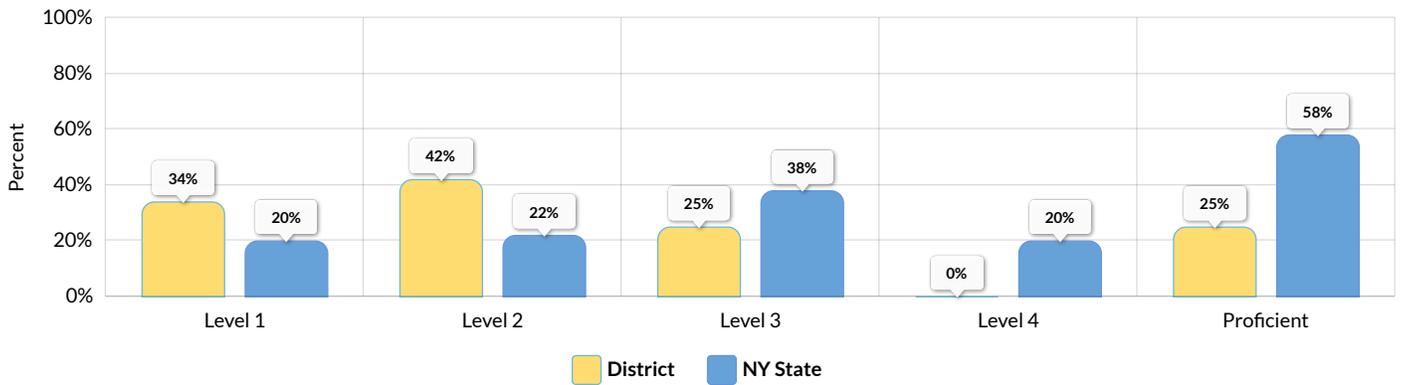


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	2	3%	65	97%	8	12%	24	37%	30	46%	3	5%	33	51%
Female	27	1	4%	26	96%	1	4%	14	54%	11	42%	0	0%	11	42%
Male	40	1	3%	39	98%	7	18%	10	26%	19	49%	3	8%	22	56%
General Education Students	58	2	3%	56	97%	6	11%	18	32%	29	52%	3	5%	32	57%
Students with Disabilities	9	0	0%	9	100%	2	22%	6	67%	1	11%	0	0%	1	11%
White	67	2	3%	65	97%	8	12%	24	37%	30	46%	3	5%	33	51%
Economically Disadvantaged	40	1	3%	39	98%	6	15%	15	38%	18	46%	0	0%	18	46%
Not Economically Disadvantaged	27	1	4%	26	96%	2	8%	9	35%	12	46%	3	12%	15	58%
Non-English Language Learner	67	2	3%	65	97%	8	12%	24	37%	30	46%	3	5%	33	51%
Not in Foster Care	67	2	3%	65	97%	8	12%	24	37%	30	46%	3	5%	33	51%
Not Homeless	67	2	3%	65	97%	8	12%	24	37%	30	46%	3	5%	33	51%
Not Migrant	67	2	3%	65	97%	8	12%	24	37%	30	46%	3	5%	33	51%
Parent Not in Armed Forces	67	2	3%	65	97%	8	12%	24	37%	30	46%	3	5%	33	51%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	18	34%	22	42%	13	25%	0	0%	13	25%
Female	24	0	0%	24	100%	8	33%	11	46%	5	21%	0	0%	5	21%
Male	30	1	3%	29	97%	10	34%	11	38%	8	28%	0	0%	8	28%
General Education Students	44	1	2%	43	98%	10	23%	20	47%	13	30%	0	0%	13	30%
Students with Disabilities	10	0	0%	10	100%	8	80%	2	20%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	52	1	2%	51	98%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	54	1	2%	53	98%	18	34%	22	42%	13	25%	0	0%	13	25%
Economically Disadvantaged	33	0	0%	33	100%	14	42%	12	36%	7	21%	0	0%	7	21%
Not Economically Disadvantaged	21	1	5%	20	95%	4	20%	10	50%	6	30%	0	0%	6	30%
Non-English Language Learner	54	1	2%	53	98%	18	34%	22	42%	13	25%	0	0%	13	25%
Not in Foster Care	54	1	2%	53	98%	18	34%	22	42%	13	25%	0	0%	13	25%
Not Homeless	54	1	2%	53	98%	18	34%	22	42%	13	25%	0	0%	13	25%
Not Migrant	54	1	2%	53	98%	18	34%	22	42%	13	25%	0	0%	13	25%
Parent Not in Armed Forces	54	1	2%	53	98%	18	34%	22	42%	13	25%	0	0%	13	25%

GRADE 5 MATH RESULTS

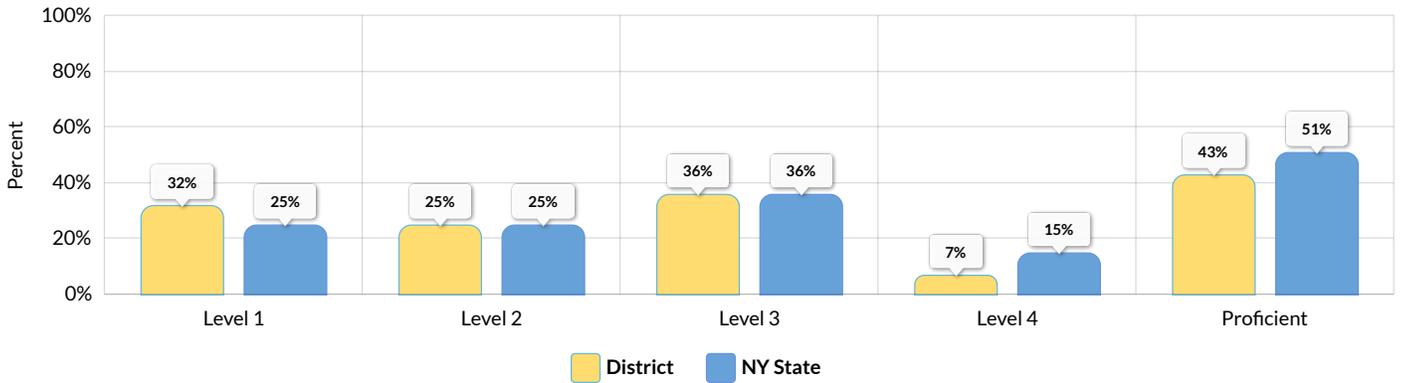


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	2	4%	49	96%	19	39%	16	33%	11	22%	3	6%	14	29%
Female	26	0	0%	26	100%	9	35%	11	42%	6	23%	0	0%	6	23%
Male	25	2	8%	23	92%	10	43%	5	22%	5	22%	3	13%	8	35%
General Education Students	40	1	3%	39	98%	13	33%	14	36%	9	23%	3	8%	12	31%
Students with Disabilities	11	1	9%	10	91%	6	60%	2	20%	2	20%	0	0%	2	20%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	50	2	4%	48	96%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	51	2	4%	49	96%	19	39%	16	33%	11	22%	3	6%	14	29%
Economically Disadvantaged	26	1	4%	25	96%	12	48%	10	40%	3	12%	0	0%	3	12%
Not Economically Disadvantaged	25	1	4%	24	96%	7	29%	6	25%	8	33%	3	13%	11	46%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	50	2	4%	48	96%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	51	2	4%	49	96%	19	39%	16	33%	11	22%	3	6%	14	29%
Not Homeless	51	2	4%	49	96%	19	39%	16	33%	11	22%	3	6%	14	29%
Not Migrant	51	2	4%	49	96%	19	39%	16	33%	11	22%	3	6%	14	29%
Parent Not in Armed Forces	51	2	4%	49	96%	19	39%	16	33%	11	22%	3	6%	14	29%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

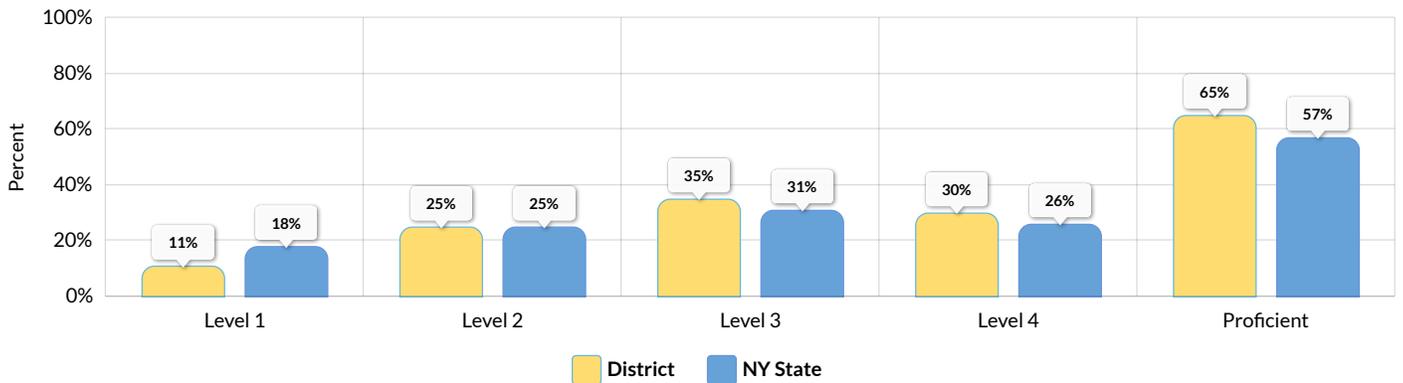


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	2	3%	56	97%	18	32%	14	25%	20	36%	4	7%	24	43%
Female	29	1	3%	28	97%	5	18%	8	29%	11	39%	4	14%	15	54%
Male	29	1	3%	28	97%	13	46%	6	21%	9	32%	0	0%	9	32%
General Education Students	46	2	4%	44	96%	9	20%	11	25%	20	45%	4	9%	24	55%
Students with Disabilities	12	0	0%	12	100%	9	75%	3	25%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	57	2	4%	55	96%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	58	2	3%	56	97%	18	32%	14	25%	20	36%	4	7%	24	43%
Economically Disadvantaged	29	2	7%	27	93%	14	52%	7	26%	6	22%	0	0%	6	22%
Not Economically Disadvantaged	29	0	0%	29	100%	4	14%	7	24%	14	48%	4	14%	18	62%
Non-English Language Learner	58	2	3%	56	97%	18	32%	14	25%	20	36%	4	7%	24	43%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	57	1	2%	56	98%	18	32%	14	25%	20	36%	4	7%	24	43%
Not Homeless	58	2	3%	56	97%	18	32%	14	25%	20	36%	4	7%	24	43%
Not Migrant	58	2	3%	56	97%	18	32%	14	25%	20	36%	4	7%	24	43%
Parent Not in Armed Forces	58	2	3%	56	97%	18	32%	14	25%	20	36%	4	7%	24	43%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

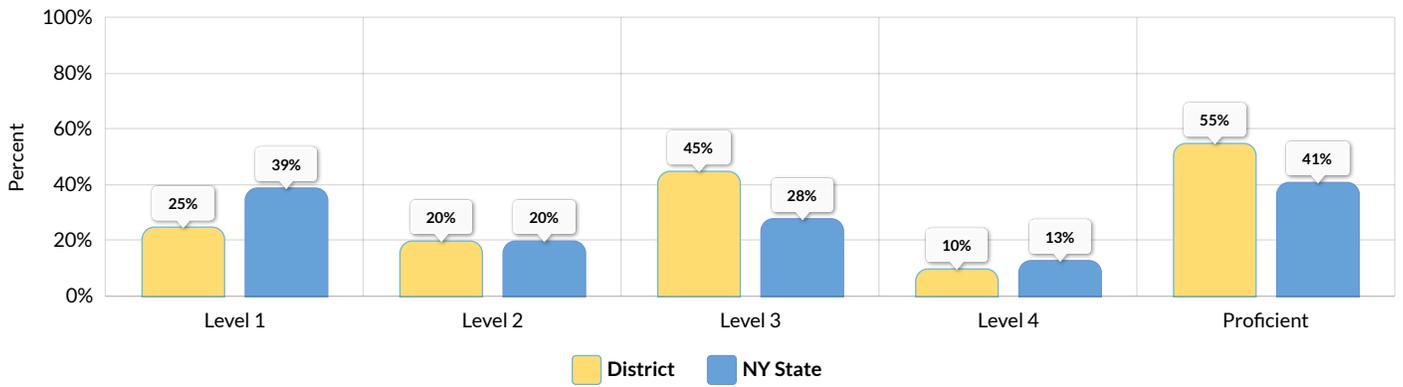


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	9	14%	57	86%	6	11%	14	25%	20	35%	17	30%	37	65%
Female	44	6	14%	38	86%	3	8%	10	26%	16	42%	9	24%	25	66%
Male	22	3	14%	19	86%	3	16%	4	21%	4	21%	8	42%	12	63%
General Education Students	50	3	6%	47	94%	1	2%	10	21%	20	43%	16	34%	36	77%
Students with Disabilities	16	6	38%	10	63%	5	50%	4	40%	0	0%	1	10%	1	10%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	62	9	15%	53	85%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	66	9	14%	57	86%	6	11%	14	25%	20	35%	17	30%	37	65%
Economically Disadvantaged	39	6	15%	33	85%	6	18%	10	30%	12	36%	5	15%	17	52%
Not Economically Disadvantaged	27	3	11%	24	89%	0	0%	4	17%	8	33%	12	50%	20	83%
Non-English Language Learner	66	9	14%	57	86%	6	11%	14	25%	20	35%	17	30%	37	65%
Not in Foster Care	66	9	14%	57	86%	6	11%	14	25%	20	35%	17	30%	37	65%
Not Homeless	66	9	14%	57	86%	6	11%	14	25%	20	35%	17	30%	37	65%
Not Migrant	66	9	14%	57	86%	6	11%	14	25%	20	35%	17	30%	37	65%
Parent Not in Armed Forces	66	9	14%	57	86%	6	11%	14	25%	20	35%	17	30%	37	65%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	26	34%	51	66%	13	25%	10	20%	23	45%	5	10%	28	55%
Female	42	14	33%	28	67%	8	29%	6	21%	10	36%	4	14%	14	50%
Male	35	12	34%	23	66%	5	22%	4	17%	13	57%	1	4%	14	61%
General Education Students	63	22	35%	41	65%	7	17%	6	15%	23	56%	5	12%	28	68%
Students with Disabilities	14	4	29%	10	71%	6	60%	4	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	70	24	34%	46	66%	10	22%	10	22%	21	46%	5	11%	26	57%
Multiracial	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	3	60%	0	0%	2	40%	0	0%	2	40%
Economically Disadvantaged	37	7	19%	30	81%	8	27%	7	23%	13	43%	2	7%	15	50%
Not Economically Disadvantaged	40	19	48%	21	53%	5	24%	3	14%	10	48%	3	14%	13	62%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	75	26	35%	49	65%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	77	26	34%	51	66%	13	25%	10	20%	23	45%	5	10%	28	55%
Not Homeless	77	26	34%	51	66%	13	25%	10	20%	23	45%	5	10%	28	55%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	76	26	34%	50	66%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	77	26	34%	51	66%	13	25%	10	20%	23	45%	5	10%	28	55%

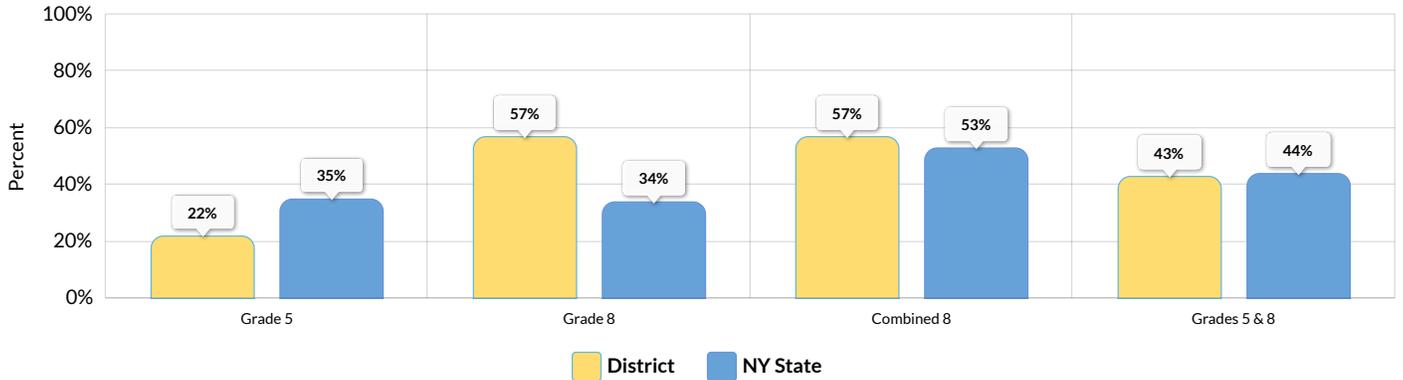
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



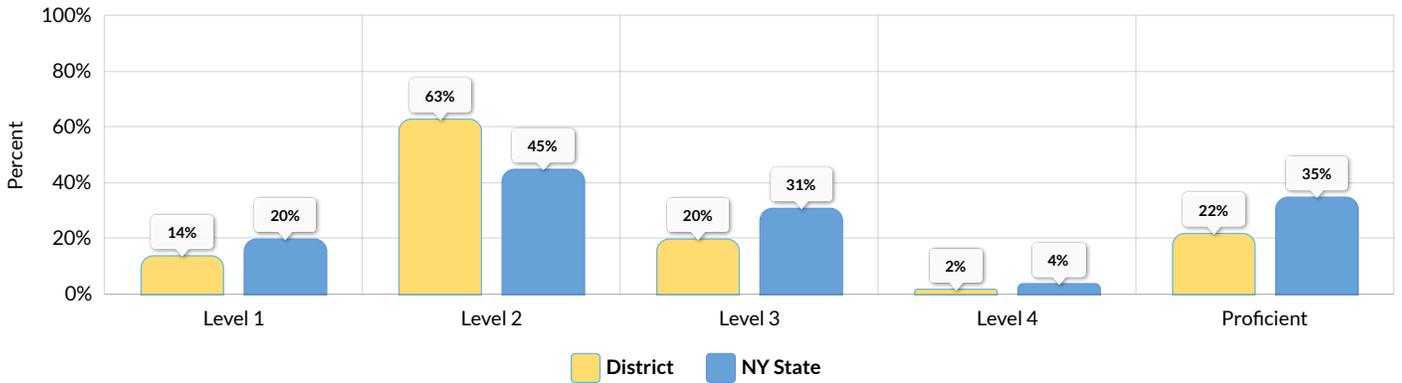
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	51	2	4%	49	96%	7	14%	31	63%	10	20%	1	2%	11	22%
Grade 8	77	7	9%	70	91%	5	7%	25	36%	37	53%	3	4%	40	57%
Combined 8	77	7	9%	70	91%	5	7%	25	36%	37	53%	3	4%	40	57%
Grades 5 & 8	128	9	7%	119	93%	12	10%	56	47%	47	39%	4	3%	51	43%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

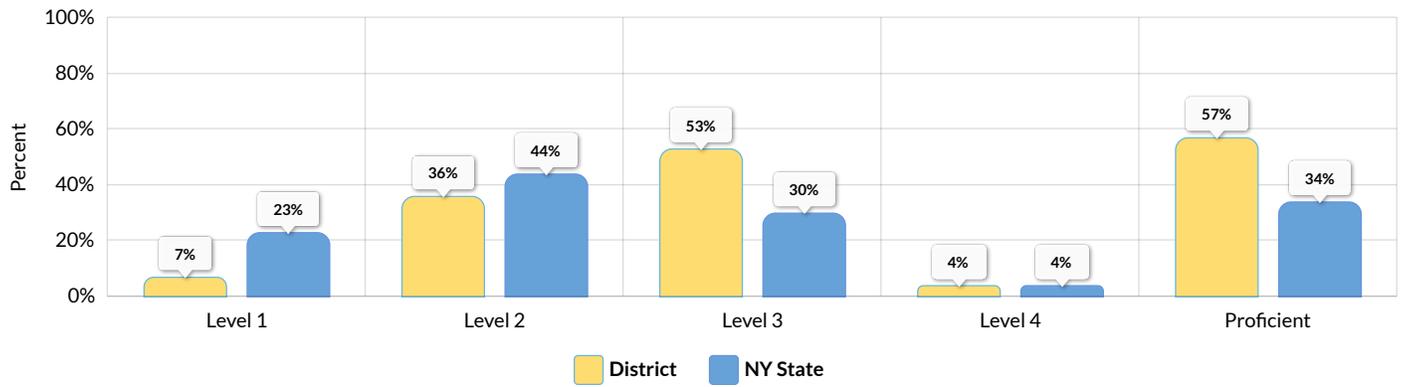


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	2	4%	49	96%	7	14%	31	63%	10	20%	1	2%	11	22%
Female	26	0	0%	26	100%	2	8%	17	65%	7	27%	0	0%	7	27%
Male	25	2	8%	23	92%	5	22%	14	61%	3	13%	1	4%	4	17%
General Education Students	40	1	3%	39	98%	5	13%	24	62%	9	23%	1	3%	10	26%
Students with Disabilities	11	1	9%	10	91%	2	20%	7	70%	1	10%	0	0%	1	10%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	50	2	4%	48	96%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	51	2	4%	49	96%	7	14%	31	63%	10	20%	1	2%	11	22%
Economically Disadvantaged	26	1	4%	25	96%	5	20%	16	64%	4	16%	0	0%	4	16%
Not Economically Disadvantaged	25	1	4%	24	96%	2	8%	15	63%	6	25%	1	4%	7	29%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	50	2	4%	48	96%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	51	2	4%	49	96%	7	14%	31	63%	10	20%	1	2%	11	22%
Not Homeless	51	2	4%	49	96%	7	14%	31	63%	10	20%	1	2%	11	22%
Not Migrant	51	2	4%	49	96%	7	14%	31	63%	10	20%	1	2%	11	22%
Parent Not in Armed Forces	51	2	4%	49	96%	7	14%	31	63%	10	20%	1	2%	11	22%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	7	9%	70	91%	5	7%	25	36%	37	53%	3	4%	40	57%
Female	42	2	5%	40	95%	2	5%	16	40%	21	53%	1	3%	22	55%
Male	35	5	14%	30	86%	3	10%	9	30%	16	53%	2	7%	18	60%
General Education Students	63	3	5%	60	95%	2	3%	19	32%	36	60%	3	5%	39	65%
Students with Disabilities	14	4	29%	10	71%	3	30%	6	60%	1	10%	0	0%	1	10%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	70	6	9%	64	91%	4	6%	24	38%	33	52%	3	5%	36	56%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	1	17%	4	67%	0	0%	4	67%
Economically Disadvantaged	37	5	14%	32	86%	5	16%	17	53%	10	31%	0	0%	10	31%
Not Economically Disadvantaged	40	2	5%	38	95%	0	0%	8	21%	27	71%	3	8%	30	79%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	75	7	9%	68	91%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	77	7	9%	70	91%	5	7%	25	36%	37	53%	3	4%	40	57%
Not Homeless	77	7	9%	70	91%	5	7%	25	36%	37	53%	3	4%	40	57%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	76	7	9%	69	91%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	77	7	9%	70	91%	5	7%	25	36%	37	53%	3	4%	40	57%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)

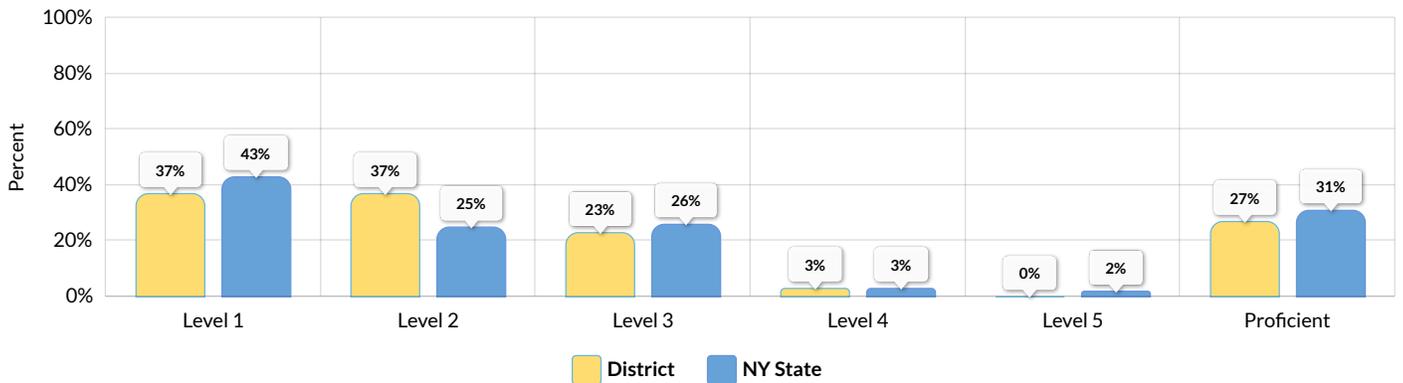


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	8	10%	6	8%	20	25%	15	19%	31	39%	66	83%
Female	35	4	11%	2	6%	8	23%	9	26%	12	34%	29	83%
Male	45	4	9%	4	9%	12	27%	6	13%	19	42%	37	82%
General Education Students	63	1	2%	2	3%	16	25%	14	22%	30	48%	60	95%
Students with Disabilities	17	7	41%	4	24%	4	24%	1	6%	1	6%	6	35%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	75	7	9%	5	7%	19	25%	14	19%	30	40%	63	84%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	1	20%	1	20%	1	20%	3	60%
Economically Disadvantaged	37	5	14%	5	14%	12	32%	8	22%	7	19%	27	73%
Not Economically Disadvantaged	43	3	7%	1	2%	8	19%	7	16%	24	56%	39	91%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	79	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	80	8	10%	6	8%	20	25%	15	19%	31	39%	66	83%
Not Homeless	80	8	10%	6	8%	20	25%	15	19%	31	39%	66	83%
Not Migrant	80	8	10%	6	8%	20	25%	15	19%	31	39%	66	83%
Parent Not in Armed Forces	80	8	10%	6	8%	20	25%	15	19%	31	39%	66	83%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

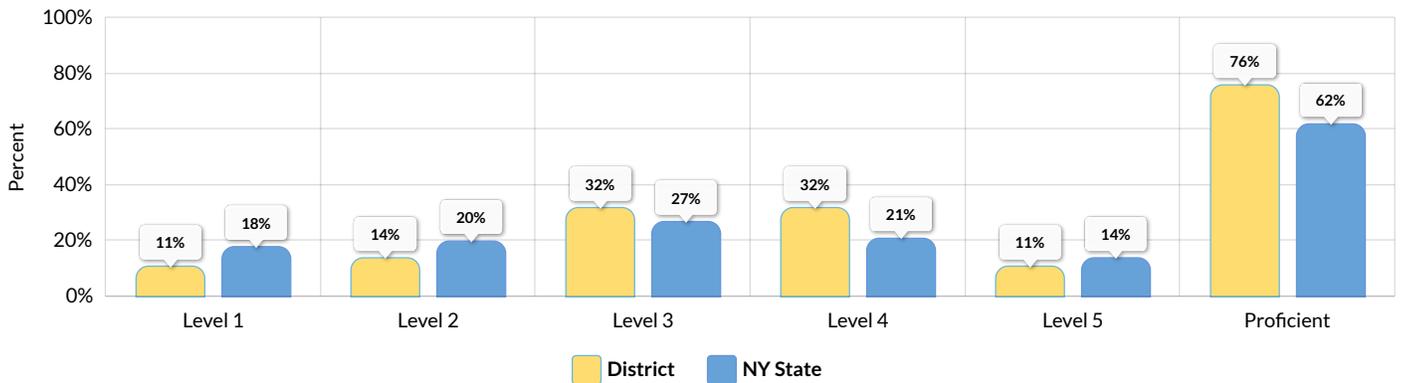


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	11	37%	11	37%	7	23%	1	3%	0	0%	8	27%
Female	13	4	31%	5	38%	4	31%	0	0%	0	0%	4	31%
Male	17	7	41%	6	35%	3	18%	1	6%	0	0%	4	24%
General Education Students	17	5	29%	7	41%	4	24%	1	6%	0	0%	5	29%
Students with Disabilities	13	6	46%	4	31%	3	23%	0	0%	0	0%	3	23%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
White	29	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	30	11	37%	11	37%	7	23%	1	3%	0	0%	8	27%
Economically Disadvantaged	17	7	41%	6	35%	4	24%	0	0%	0	0%	4	24%
Not Economically Disadvantaged	13	4	31%	5	38%	3	23%	1	8%	0	0%	4	31%
Non-English Language Learner	30	11	37%	11	37%	7	23%	1	3%	0	0%	8	27%
Not in Foster Care	30	11	37%	11	37%	7	23%	1	3%	0	0%	8	27%
Not Homeless	30	11	37%	11	37%	7	23%	1	3%	0	0%	8	27%
Not Migrant	30	11	37%	11	37%	7	23%	1	3%	0	0%	8	27%
Parent Not in Armed Forces	30	11	37%	11	37%	7	23%	1	3%	0	0%	8	27%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

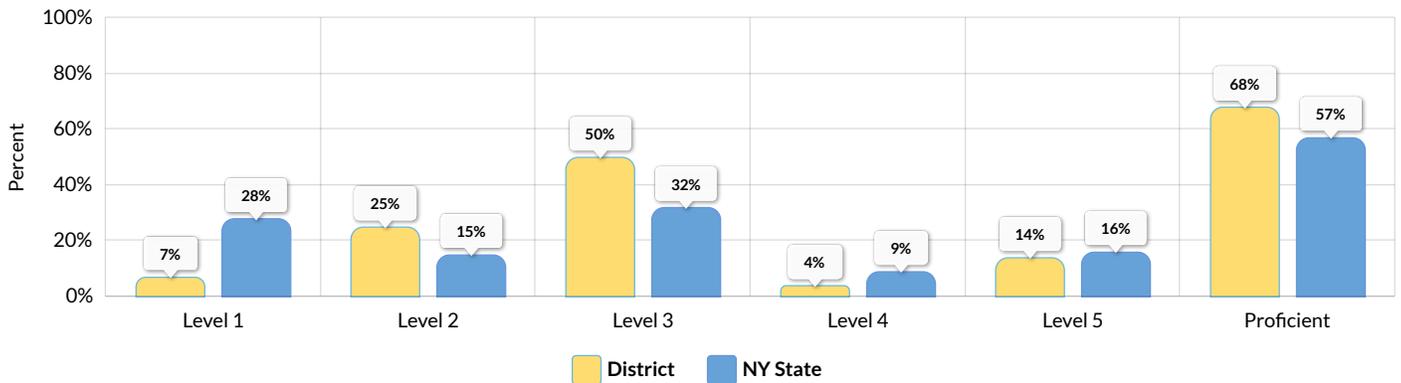


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	8	11%	10	14%	24	32%	24	32%	8	11%	56	76%
Female	36	5	14%	5	14%	7	19%	16	44%	3	8%	26	72%
Male	38	3	8%	5	13%	17	45%	8	21%	5	13%	30	79%
General Education Students	61	3	5%	3	5%	23	38%	24	39%	8	13%	55	90%
Students with Disabilities	13	5	38%	7	54%	1	8%	0	0%	0	0%	1	8%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	68	7	10%	8	12%	23	34%	22	32%	8	12%	53	78%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	2	33%	1	17%	2	33%	0	0%	3	50%
Economically Disadvantaged	26	5	19%	4	15%	11	42%	6	23%	0	0%	17	65%
Not Economically Disadvantaged	48	3	6%	6	13%	13	27%	18	38%	8	17%	39	81%
Non-English Language Learner	74	8	11%	10	14%	24	32%	24	32%	8	11%	56	76%
Not in Foster Care	74	8	11%	10	14%	24	32%	24	32%	8	11%	56	76%
Not Homeless	74	8	11%	10	14%	24	32%	24	32%	8	11%	56	76%
Not Migrant	74	8	11%	10	14%	24	32%	24	32%	8	11%	56	76%
Parent Not in Armed Forces	74	8	11%	10	14%	24	32%	24	32%	8	11%	56	76%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

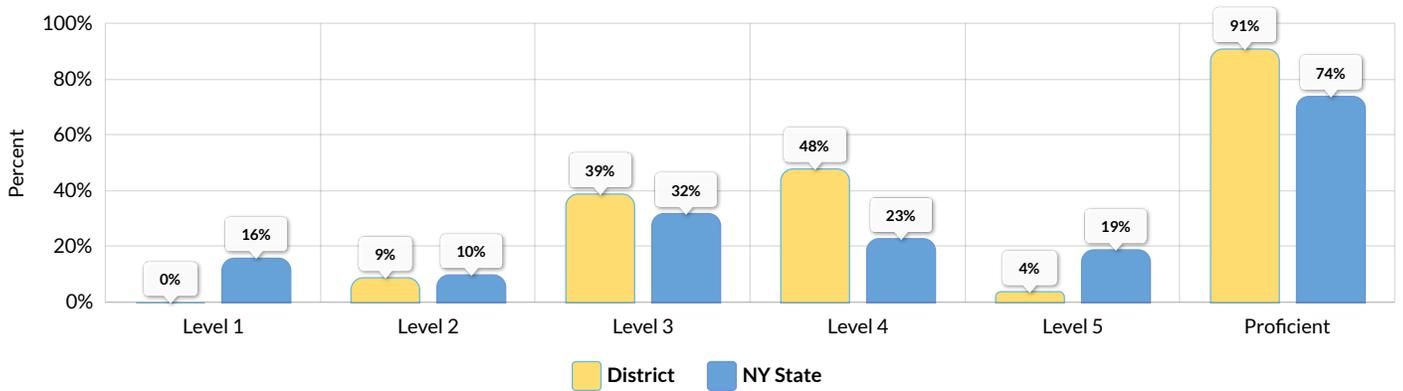


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	2	7%	7	25%	14	50%	1	4%	4	14%	19	68%
Female	14	0	0%	4	29%	7	50%	1	7%	2	14%	10	71%
Male	14	2	14%	3	21%	7	50%	0	0%	2	14%	9	64%
General Education Students	27	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	24	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	28	2	7%	7	25%	14	50%	1	4%	4	14%	19	68%
Economically Disadvantaged	9	1	11%	3	33%	4	44%	1	11%	0	0%	5	56%
Not Economically Disadvantaged	19	1	5%	4	21%	10	53%	0	0%	4	21%	14	74%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	27	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	28	2	7%	7	25%	14	50%	1	4%	4	14%	19	68%
Not Homeless	28	2	7%	7	25%	14	50%	1	4%	4	14%	19	68%
Not Migrant	28	2	7%	7	25%	14	50%	1	4%	4	14%	19	68%
Parent Not in Armed Forces	28	2	7%	7	25%	14	50%	1	4%	4	14%	19	68%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

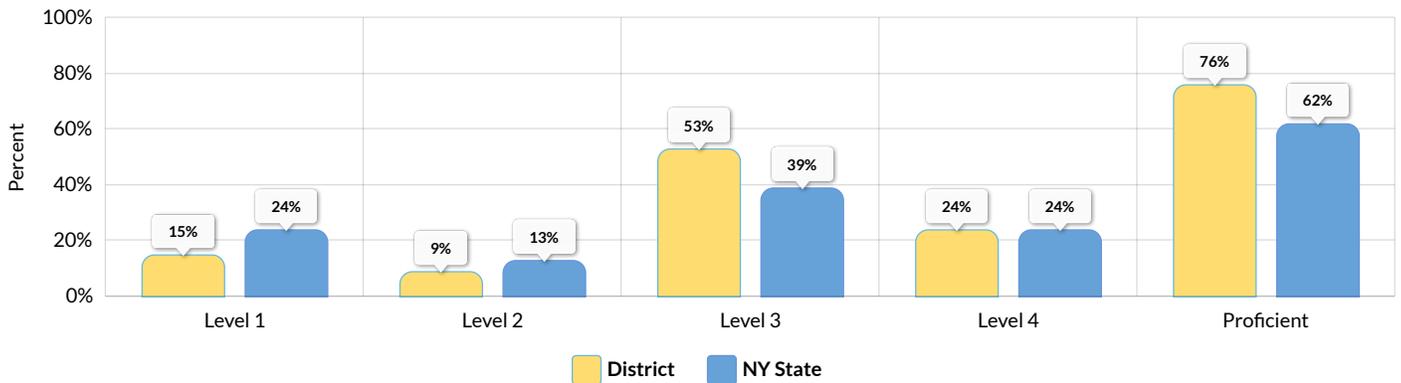


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	0	0%	2	9%	9	39%	11	48%	1	4%	21	91%
Female	12	0	0%	1	8%	4	33%	7	58%	0	0%	11	92%
Male	11	0	0%	1	9%	5	45%	4	36%	1	9%	10	91%
General Education Students	23	0	0%	2	9%	9	39%	11	48%	1	4%	21	91%
White	23	0	0%	2	9%	9	39%	11	48%	1	4%	21	91%
Economically Disadvantaged	5	0	0%	0	0%	1	20%	4	80%	0	0%	5	100%
Not Economically Disadvantaged	18	0	0%	2	11%	8	44%	7	39%	1	6%	16	89%
Non-English Language Learner	23	0	0%	2	9%	9	39%	11	48%	1	4%	21	91%
Not in Foster Care	23	0	0%	2	9%	9	39%	11	48%	1	4%	21	91%
Not Homeless	23	0	0%	2	9%	9	39%	11	48%	1	4%	21	91%
Not Migrant	23	0	0%	2	9%	9	39%	11	48%	1	4%	21	91%
Parent Not in Armed Forces	23	0	0%	2	9%	9	39%	11	48%	1	4%	21	91%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

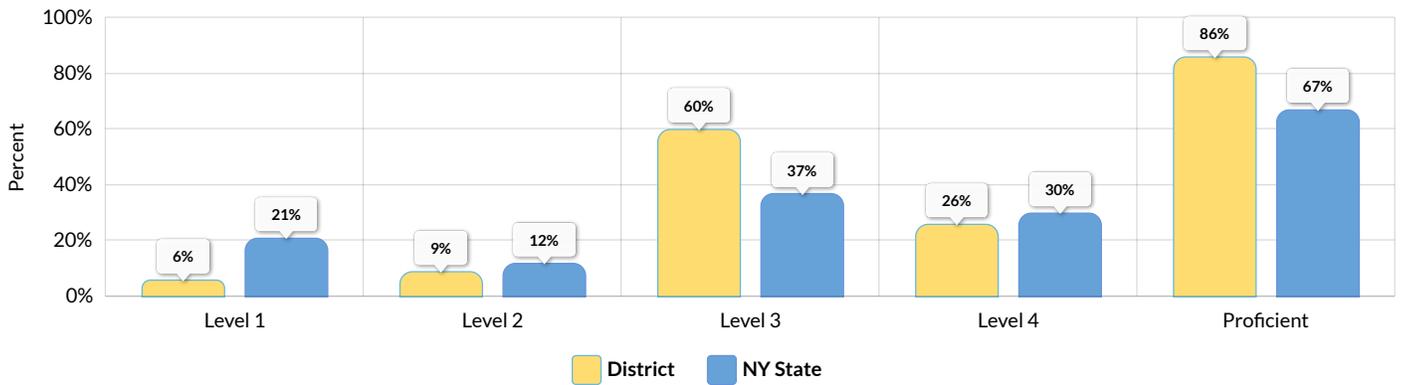


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	55	8	15%	5	9%	29	53%	13	24%	42	76%
Female	16	2	13%	0	0%	8	50%	6	38%	14	88%
Male	39	6	15%	5	13%	21	54%	7	18%	28	72%
General Education Students	43	3	7%	2	5%	25	58%	13	30%	38	88%
Students with Disabilities	12	5	42%	3	25%	4	33%	0	0%	4	33%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
White	52	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	55	8	15%	5	9%	29	53%	13	24%	42	76%
Economically Disadvantaged	29	7	24%	3	10%	14	48%	5	17%	19	66%
Not Economically Disadvantaged	26	1	4%	2	8%	15	58%	8	31%	23	88%
Non-English Language Learner	55	8	15%	5	9%	29	53%	13	24%	42	76%
Not in Foster Care	55	8	15%	5	9%	29	53%	13	24%	42	76%
Not Homeless	55	8	15%	5	9%	29	53%	13	24%	42	76%
Not Migrant	55	8	15%	5	9%	29	53%	13	24%	42	76%
Parent Not in Armed Forces	55	8	15%	5	9%	29	53%	13	24%	42	76%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

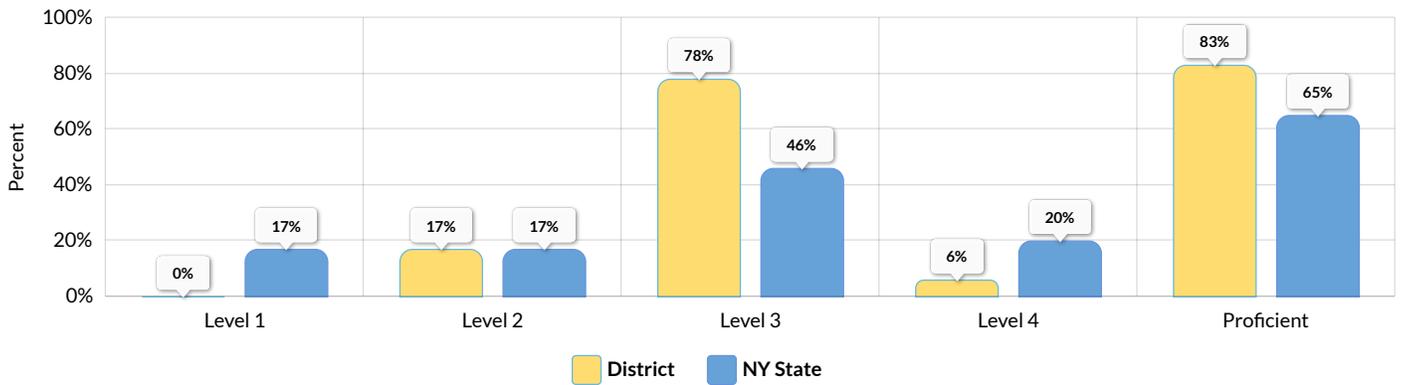


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	35	2	6%	3	9%	21	60%	9	26%	30	86%
Female	18	1	6%	2	11%	11	61%	4	22%	15	83%
Male	17	1	6%	1	6%	10	59%	5	29%	15	88%
General Education Students	32	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	30	1	3%	3	10%	17	57%	9	30%	26	87%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	4	80%	0	0%	4	80%
Economically Disadvantaged	13	1	8%	1	8%	9	69%	2	15%	11	85%
Not Economically Disadvantaged	22	1	5%	2	9%	12	55%	7	32%	19	86%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	34	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	35	2	6%	3	9%	21	60%	9	26%	30	86%
Not Homeless	35	2	6%	3	9%	21	60%	9	26%	30	86%
Not Migrant	35	2	6%	3	9%	21	60%	9	26%	30	86%
Parent Not in Armed Forces	35	2	6%	3	9%	21	60%	9	26%	30	86%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

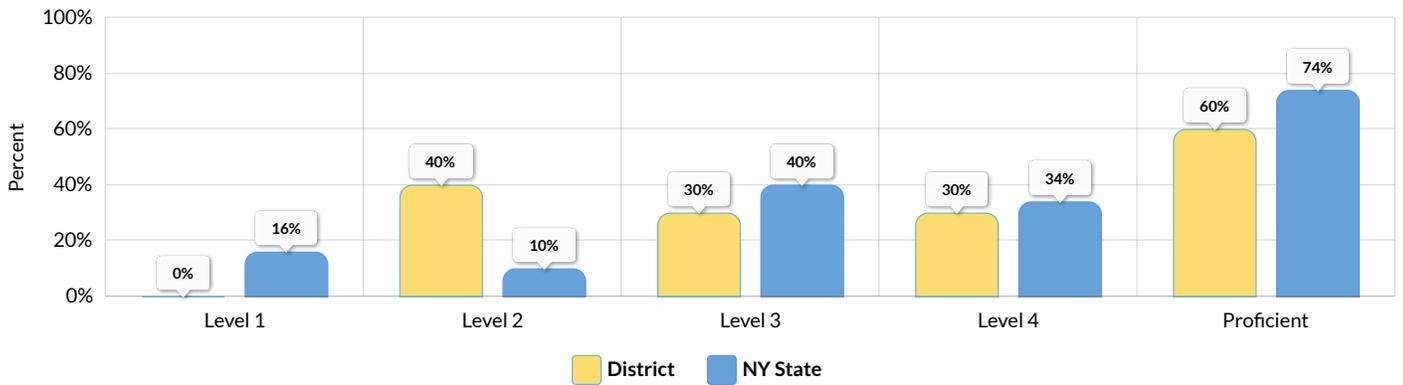


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	3	17%	14	78%	1	6%	15	83%
Female	10	0	0%	1	10%	8	80%	1	10%	9	90%
Male	8	0	0%	2	25%	6	75%	0	0%	6	75%
General Education Students	18	0	0%	3	17%	14	78%	1	6%	15	83%
White	18	0	0%	3	17%	14	78%	1	6%	15	83%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	14	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	18	0	0%	3	17%	14	78%	1	6%	15	83%
Not in Foster Care	18	0	0%	3	17%	14	78%	1	6%	15	83%
Not Homeless	18	0	0%	3	17%	14	78%	1	6%	15	83%
Not Migrant	18	0	0%	3	17%	14	78%	1	6%	15	83%
Parent Not in Armed Forces	18	0	0%	3	17%	14	78%	1	6%	15	83%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

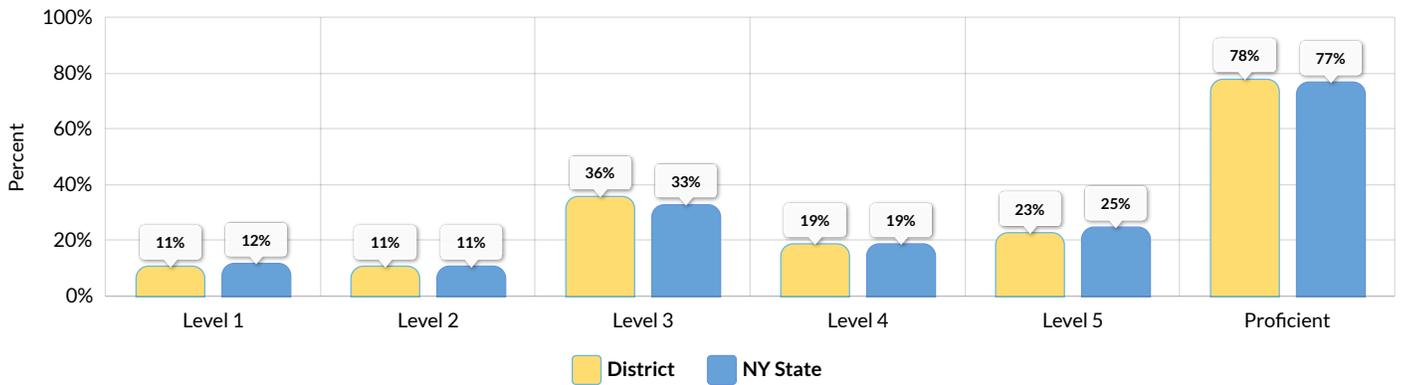


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	4	40%	3	30%	3	30%	6	60%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	6	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	10	0	0%	4	40%	3	30%	3	30%	6	60%
General Education Students	10	0	0%	4	40%	3	30%	3	30%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	9	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	4	40%	3	30%	3	30%	6	60%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	10	0	0%	4	40%	3	30%	3	30%	6	60%
Not in Foster Care	10	0	0%	4	40%	3	30%	3	30%	6	60%
Not Homeless	10	0	0%	4	40%	3	30%	3	30%	6	60%
Not Migrant	10	0	0%	4	40%	3	30%	3	30%	6	60%
Parent Not in Armed Forces	10	0	0%	4	40%	3	30%	3	30%	6	60%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

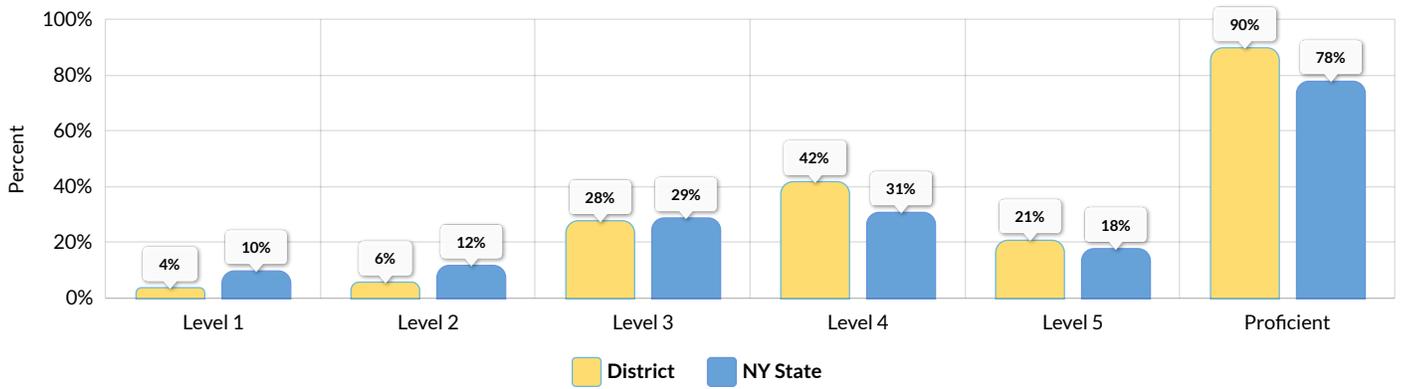


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	8	11%	8	11%	26	36%	14	19%	17	23%	57	78%
Female	38	1	3%	7	18%	16	42%	8	21%	6	16%	30	79%
Male	35	7	20%	1	3%	10	29%	6	17%	11	31%	27	77%
General Education Students	51	0	0%	4	8%	18	35%	13	25%	16	31%	47	92%
Students with Disabilities	22	8	36%	4	18%	8	36%	1	5%	1	5%	10	45%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	68	8	12%	5	7%	25	37%	14	21%	16	24%	55	81%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	3	60%	1	20%	0	0%	1	20%	2	40%
Economically Disadvantaged	32	5	16%	4	13%	13	41%	5	16%	5	16%	23	72%
Not Economically Disadvantaged	41	3	7%	4	10%	13	32%	9	22%	12	29%	34	83%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	72	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	73	8	11%	8	11%	26	36%	14	19%	17	23%	57	78%
Not Homeless	73	8	11%	8	11%	26	36%	14	19%	17	23%	57	78%
Not Migrant	73	8	11%	8	11%	26	36%	14	19%	17	23%	57	78%
Parent Not in Armed Forces	73	8	11%	8	11%	26	36%	14	19%	17	23%	57	78%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	3	4%	4	6%	20	28%	30	42%	15	21%	65	90%
Female	30	0	0%	1	3%	11	37%	12	40%	6	20%	29	97%
Male	42	3	7%	3	7%	9	21%	18	43%	9	21%	36	86%
General Education Students	59	0	0%	0	0%	18	31%	26	44%	15	25%	59	100%
Students with Disabilities	13	3	23%	4	31%	2	15%	4	31%	0	0%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	67	2	3%	4	6%	19	28%	28	42%	14	21%	61	91%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	1	20%	2	40%	1	20%	4	80%
Economically Disadvantaged	31	2	6%	3	10%	11	35%	10	32%	5	16%	26	84%
Not Economically Disadvantaged	41	1	2%	1	2%	9	22%	20	49%	10	24%	39	95%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	71	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	72	3	4%	4	6%	20	28%	30	42%	15	21%	65	90%
Not Homeless	72	3	4%	4	6%	20	28%	30	42%	15	21%	65	90%
Not Migrant	72	3	4%	4	6%	20	28%	30	42%	15	21%	65	90%
Parent Not in Armed Forces	72	3	4%	4	6%	20	28%	30	42%	15	21%	65	90%

TOTAL COHORT REGENTS EXAMINATION RESULTS

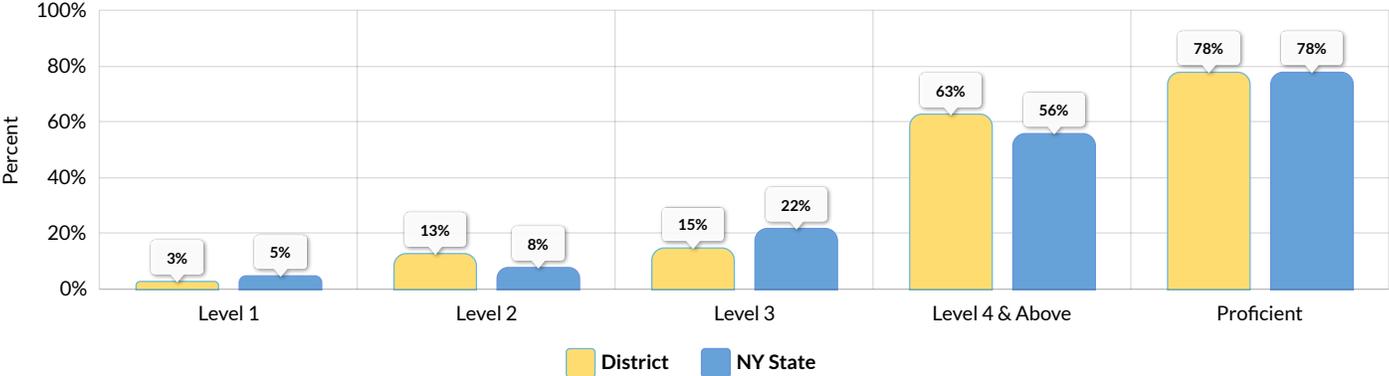
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

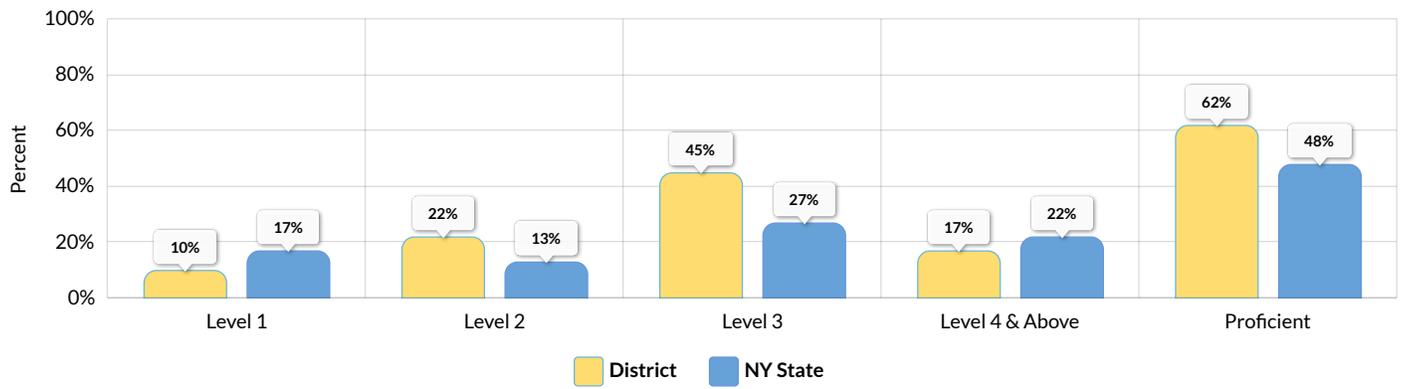


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	5	6%	73	94%	2	3%	10	13%	12	15%	49	63%	61	78%
Female	36	3	8%	33	92%	0	0%	3	8%	4	11%	26	72%	30	83%
Male	42	2	5%	40	95%	2	5%	7	17%	8	19%	23	55%	31	74%
General Education Students	64	2	3%	62	97%	1	2%	6	9%	8	13%	47	73%	55	86%
Students with Disabilities	14	3	21%	11	79%	1	7%	4	29%	4	29%	2	14%	6	43%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	73	4	5%	69	95%	2	3%	8	11%	11	15%	48	66%	59	81%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	0	0%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	40	5	13%	35	88%	0	0%	6	15%	8	20%	21	53%	29	73%
Not Economically Disadvantaged	38	0	0%	38	100%	2	5%	4	11%	4	11%	28	74%	32	84%
Non-English Language Learner	78	5	6%	73	94%	2	3%	10	13%	12	15%	49	63%	61	78%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	4	—	73	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	5	6%	73	94%	2	3%	10	13%	12	15%	49	63%	61	78%
Not Migrant	78	5	6%	73	94%	2	3%	10	13%	12	15%	49	63%	61	78%
Parent Not in Armed Forces	78	5	6%	73	94%	2	3%	10	13%	12	15%	49	63%	61	78%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	5	6%	73	94%	8	10%	17	22%	35	45%	13	17%	48	62%
Female	36	3	8%	33	92%	3	8%	5	14%	16	44%	9	25%	25	69%
Male	42	2	5%	40	95%	5	12%	12	29%	19	45%	4	10%	23	55%
General Education Students	64	2	3%	62	97%	8	13%	8	13%	33	52%	13	20%	46	72%
Students with Disabilities	14	3	21%	11	79%	0	0%	9	64%	2	14%	0	0%	2	14%
American Indian or Alaska Native	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
White	73	4	5%	69	95%	8	11%	15	21%	33	45%	13	18%	46	63%
Multiracial	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	0	0%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	40	5	13%	35	88%	6	15%	7	18%	19	48%	3	8%	22	55%
Not Economically Disadvantaged	38	0	0%	38	100%	2	5%	10	26%	16	42%	10	26%	26	68%
Non-English Language Learner	78	5	6%	73	94%	8	10%	17	22%	35	45%	13	17%	48	62%
In Foster Care	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	77	4	–	73	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	78	5	6%	73	94%	8	10%	17	22%	35	45%	13	17%	48	62%
Not Migrant	78	5	6%	73	94%	8	10%	17	22%	35	45%	13	17%	48	62%
Parent Not in Armed Forces	78	5	6%	73	94%	8	10%	17	22%	35	45%	13	17%	48	62%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	50	1	2	49	98
Female	25	1	4	24	96
Male	25	0	0	25	100
General Education Students	49	1	2	48	98
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	48	1	2	47	98
Multiracial	1	0	0	1	100
Economically Disadvantaged	21	1	5	20	95
Not Economically Disadvantaged	29	0	0	29	100
Non-English Language Learner	50	1	2	49	98
Not in Foster Care	50	1	2	49	98
Not Homeless	50	1	2	49	98
Not Migrant	50	1	2	49	98
Parent Not in Armed Forces	50	1	2	49	98

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	5	6%	73	94%	15	19%	11	14%	35	45%	12	15%	47	60%
Female	36	3	8%	33	92%	6	17%	6	17%	15	42%	6	17%	21	58%
Male	42	2	5%	40	95%	9	21%	5	12%	20	48%	6	14%	26	62%
General Education Students	64	1	2%	63	98%	9	14%	8	13%	34	53%	12	19%	46	72%
Students with Disabilities	14	4	29%	10	71%	6	43%	3	21%	1	7%	0	0%	1	7%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	73	4	5%	69	95%	15	21%	7	10%	35	48%	12	16%	47	64%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	0	0%	4	80%	0	0%	0	0%	0	0%
Economically Disadvantaged	40	4	10%	36	90%	8	20%	8	20%	15	38%	5	13%	20	50%
Not Economically Disadvantaged	38	1	3%	37	97%	7	18%	3	8%	20	53%	7	18%	27	71%
Non-English Language Learner	78	5	6%	73	94%	15	19%	11	14%	35	45%	12	15%	47	60%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	4	—	73	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	5	6%	73	94%	15	19%	11	14%	35	45%	12	15%	47	60%
Not Migrant	78	5	6%	73	94%	15	19%	11	14%	35	45%	12	15%	47	60%
Parent Not in Armed Forces	78	5	6%	73	94%	15	19%	11	14%	35	45%	12	15%	47	60%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

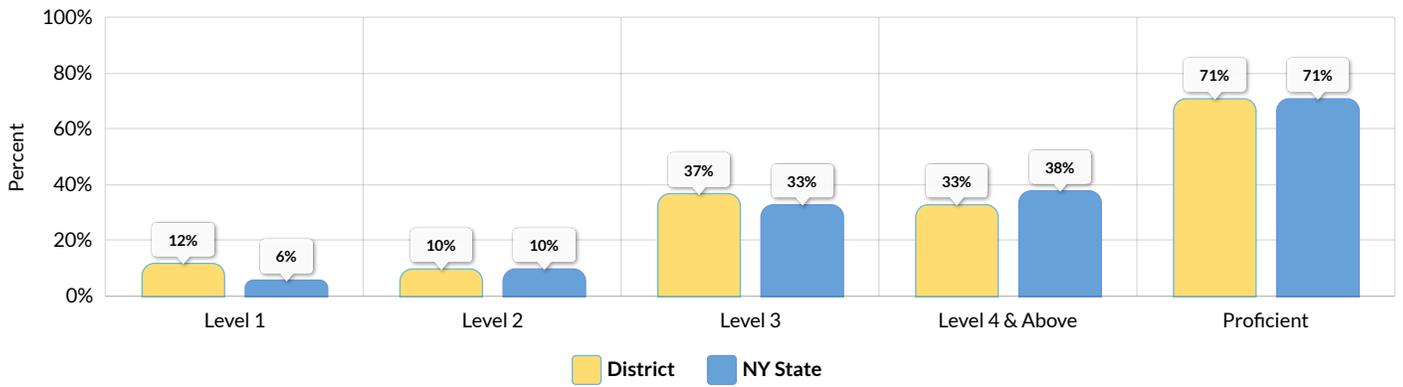
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	69	1	1	68	99
Female	32	1	3	31	97
Male	37	0	0	37	100
General Education Students	60	1	2	59	98
Students with Disabilities	9	0	0	9	100
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	65	1	2	64	98
Multiracial	1	0	0	1	100
Economically Disadvantaged	35	1	3	34	97
Not Economically Disadvantaged	34	0	0	34	100
Non-English Language Learner	69	1	1	68	99
Not in Foster Care	69	1	1	68	99
Not Homeless	69	1	1	68	99
Not Migrant	69	1	1	68	99
Parent Not in Armed Forces	69	1	1	68	99

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	6	8%	72	92%	9	12%	8	10%	29	37%	26	33%	55	71%
Female	36	2	6%	34	94%	4	11%	4	11%	13	36%	13	36%	26	72%
Male	42	4	10%	38	90%	5	12%	4	10%	16	38%	13	31%	29	69%
General Education Students	64	2	3%	62	97%	5	8%	6	9%	25	39%	26	41%	51	80%
Students with Disabilities	14	4	29%	10	71%	4	29%	2	14%	4	29%	0	0%	4	29%
American Indian or Alaska Native	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
White	73	5	7%	68	93%	9	12%	8	11%	26	36%	25	34%	51	70%
Multiracial	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	40	4	10%	36	90%	4	10%	6	15%	16	40%	10	25%	26	65%
Not Economically Disadvantaged	38	2	5%	36	95%	5	13%	2	5%	13	34%	16	42%	29	76%
Non-English Language Learner	78	6	8%	72	92%	9	12%	8	10%	29	37%	26	33%	55	71%
In Foster Care	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	77	5	–	72	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	78	6	8%	72	92%	9	12%	8	10%	29	37%	26	33%	55	71%
Not Migrant	78	6	8%	72	92%	9	12%	8	10%	29	37%	26	33%	55	71%
Parent Not in Armed Forces	78	6	8%	72	92%	9	12%	8	10%	29	37%	26	33%	55	71%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

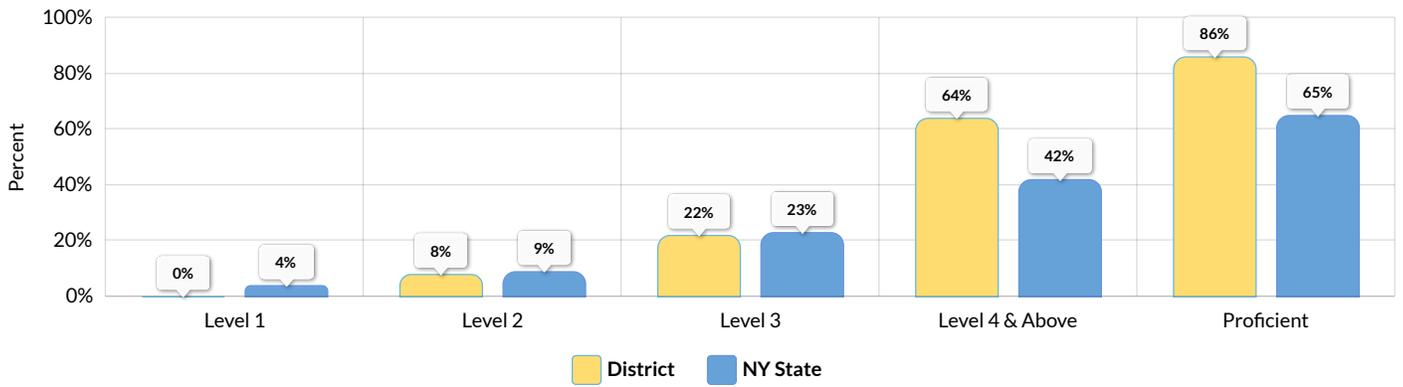
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Female	1	0	0	1	100
General Education Students	1	0	0	1	100
White	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	5	6%	73	94%	0	0%	6	8%	17	22%	50	64%	67	86%
Female	36	3	8%	33	92%	0	0%	3	8%	7	19%	23	64%	30	83%
Male	42	2	5%	40	95%	0	0%	3	7%	10	24%	27	64%	37	88%
General Education Students	64	2	3%	62	97%	0	0%	2	3%	11	17%	49	77%	60	94%
Students with Disabilities	14	3	21%	11	79%	0	0%	4	29%	6	43%	1	7%	7	50%
American Indian or Alaska Native	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
White	73	4	5%	69	95%	0	0%	5	7%	16	22%	48	66%	64	88%
Multiracial	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	0	0%	1	20%	1	20%	2	40%	3	60%
Economically Disadvantaged	40	5	13%	35	88%	0	0%	3	8%	10	25%	22	55%	32	80%
Not Economically Disadvantaged	38	0	0%	38	100%	0	0%	3	8%	7	18%	28	74%	35	92%
Non-English Language Learner	78	5	6%	73	94%	0	0%	6	8%	17	22%	50	64%	67	86%
In Foster Care	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	77	4	–	73	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	78	5	6%	73	94%	0	0%	6	8%	17	22%	50	64%	67	86%
Not Migrant	78	5	6%	73	94%	0	0%	6	8%	17	22%	50	64%	67	86%
Parent Not in Armed Forces	78	5	6%	73	94%	0	0%	6	8%	17	22%	50	64%	67	86%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 2	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	2	0%	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	5	80%	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	5	80%	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	5	80%	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	81	17	21%	3	3	100%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	72	5	7%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	78	71	91%	27	35%	40	51%	4	5%	2	3%	1	1%	0	0%	4	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	78	71	91%	27	35%	40	51%	4	5%	2	3%	1	1%	0	0%	4	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	78	71	91%	27	35%	40	51%	4	5%	2	3%	1	1%	0	0%	4	5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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