MORAVIA UPKEdition CENTRAL SCHOOL DISTRICT UPKEdition WELCOME TO UPK!

Application Deadline is: **JUNE 3**

MCSD UNIVERSAL PRE-KINDERGARTEN PROGRAM REQUIREMENTS

Moravia Central Schools Pre-Kindergarten program is an age-appropriate instructional program for 4-year-olds that prepares students for a successful transition to kindergarten and beyond. We are excited to announce that the program is now a full day program that operates under the regular school calendar. The school day begins at 7:50 a.m. and ends at 2:35 p.m.

UPK is a state-funded program that introduces young learners to the school environment and focuses on intellectually, socially, and emotionally preparing children for kindergarten. The program will follow the New York State Prekindergarten Learning Standards.

Program Requirements:

- Child must turn four years old by December 1.
- Child must live within the Moravia Central School District boundaries.
- All Moravia Central School employees are eligible to apply. However, MCS employee status does not automatically guarantee a seat on the roster. Applications will follow MCSD Policy #7133 entitled Non-Resident Students (Children of Employees) as well as the guidelines of the Placement Process.
- If you are the parent of twins, triplets, etc., you are required to submit one application per child.

For more information, including the district's selection process and required documents, please visit: www.moraviaschool.org/UPK. If you have questions, please call the Millard Fillmore Elementary school office at (315) 497-2670.

UPK APPLICATIONS

UPK Applications are now being accepted for the 2024-25 school year! Sign your child up today and experience the district's new and improved UPK Program!



UPK PROGRAM EXCITED TO ADD THIRD CLASSROOM

Looking to prepare students for kindergarten and beyond, Moravia Central School District has continued its efforts to revamp its universal pre-kindergarten (UPK) program, as the district is pleased to announce the creation of a third UPK classroom for the 2024-25 school year.

As recent as two years ago, the district only had two half-day UPK classes with one teacher. The halfday option presented limitations, as students were present for only three hours per day, making it difficult to provide the desired educational opportunities and outcomes.

Seeking to rectify this challenge, the district met with the New York State Education Department to discuss potential funding for the program. When funds were presented to the district, the decision was made to provide a new and improved full-day UPK opportunity.

The additional state funding not only allowed the district to establish a full-day program, but also the opportunity to create a model of UPK education that best supports the academic, social, and emotional growth of the students.

To that end, the program strives to be active and engaging academically while also remaining ageappropriate related to student development.

With the creation of the full-day program, the district made the decision to implement full math and ELA curriculum into UPK. Topics such as reading and language comprehension are also part of the daily curriculum, which best sets the students up for success in kindergarten and beyond.

Outside of academic preparation, the UPK program is also trying to support students in the area of social and school readiness.

